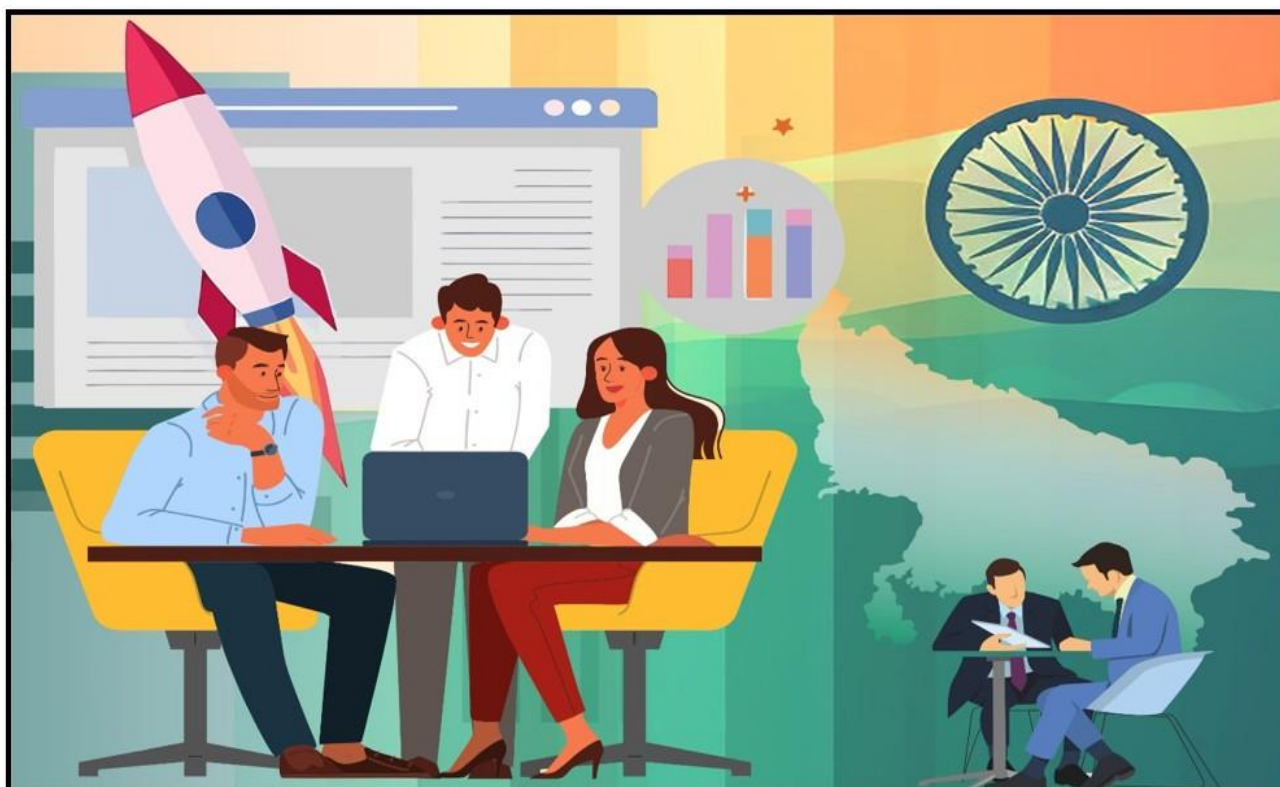




कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



Model Curriculum

Standalone NOS Name: Yuva Udyami (Basics)

NOS Code: ICE/IID/MEP/Q0601

Version: 1.0

NSQF Level: 2

Model Curriculum Version: 1.0

Integrated Council for Entrepreneurship and Skilling (ICES)
301-303, Suncity Trade Tower, Sector-21, Gurugram, Haryana || Email: ceo@iceskills.in



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



Table of Contents

Training Parameters	3
Program Overview	4
Module Details	6
Module 1: State Specific Scheme Orientation for Entrepreneurship.....	6
Module 2: Entrepreneurial Ability.....	7
Module 3: Business Idea Generation & Opportunity Recognition	8
Module 4: Choice of Business, Registrations & Compliances.....	9
Module 5: Business Pricing, Costing & Budgeting.....	10
Module 6: Marketing & Digital Tools.....	11
Module 7: Business Taxation & Compliances	12
Module 8: Basic Banking Knowledge.....	13
Module 9: Business Expansion & Sustainability	14
Module 10: Project Work	15
Annexures	16
Trainer Requirements	16
Assessor Requirements	17
Assessment Strategy	18
References	21
Glossary	21
Acronyms and Abbreviations	22



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



Training Parameters

Sector	Management
Sub-Sector	Entrepreneurship & Enterprise Development
Occupation	Entrepreneur
Country	India
NSQF Level	2
Aligned to NCO/ISCO/ISIC Code	NCO - 2015/ 1120.3500
Minimum Educational Qualification and Experience	8 th Grade Pass
Pre-Requisite License or Training	Not Applicable
Minimum Job Entry Age	As per Govt. Norms
Last Reviewed On	07-10-2025
Next Review Date	07-10-2028
NSQC Approval Date (Original)	07-10-2025
Adoption Date	25-05-2026
Adoption Valid Till	07-10-2028
QP Version	1.0
Model Curriculum Creation Date	25-05-2026
Model Curriculum Valid Up to Date	07-10-2028
Model Curriculum Version	1.0
Minimum Duration of the Course	30 Hours
Maximum Duration of the Course	30 Hours
NQR Code (For Developer Body)	NG-02-MG-046492025-V1-SS
NQR Code (For Adopting Body)	NG-02-MG-04649-2026-V1-TICE



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills to:

- Explain the structure and benefits of the various States and Central Schemes for entrepreneurship
- Demonstrate essential entrepreneurial mindsets and soft skills
- Generate and assess business ideas and opportunities
- Recognize and evaluate internal and external business opportunities
- Prepare a basic business plan
- Select appropriate business model and legal structure
- Complete required registrations, licenses and compliances
- Apply costing, pricing and budgeting techniques
- Implement marketing strategies and digital promotion tools
- Execute digital payment systems and online transactions
- Comply with basic taxation norms and business laws
- Demonstrate financial literacy and banking operations
- Plan for business expansion and sustainability
- Apply sector-specific knowledge based on chosen business model
- Execute a business model-specific project plan



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration (in Hours)	Practical Duration (in Hours)	On-the-Job Training Duration (Mandatory) (in Hours)	On-the-Job Training Duration (Recommended) (in Hours)	Total Duration (in Hours)
ICE/IID/MEP/Q0601: Yuva Udyami (Basics) NOS Version: 1.0 NSQF Level: 2	10:00	20:00	00:00	00:00	30:00
Module 1: State Specific Scheme Orientation for Entrepreneurship	01:00	01:00	00:00	00:00	02:00
Module 2: Entrepreneurial Ability	01:00	01:00	00:00	00:00	02:00
Module 3: Business Idea Generation & Opportunity Recognition	01:00	01:00	00:00	00:00	02:00
Module 4: Choice of Business, Registrations & Compliances	01:00	01:00	00:00	00:00	02:00
Module 5: Business Pricing, Costing & Budgeting	01:00	01:00	00:00	00:00	02:00
Module 6: Marketing & Digital Tools	01:00	01:00	00:00	00:00	02:00
Module 7: Business Taxation & Compliances	01:00	01:00	00:00	00:00	02:00
Module 8: Basic Banking Knowledge	01:00	01:00	00:00	00:00	02:00
Module 9: Business Expansion & Sustainability	01:00	01:00	00:00	00:00	02:00
Module 10: Project Work	01:00	11:00	00:00	00:00	12:00
Total Duration	10:00	20:00	00:00	00:00	30:00



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



Module Details

Module 1: State Specific Scheme Orientation for Entrepreneurship

Mapped to ICE/IID/MEP/Q0601, v1.0

Terminal Outcomes:

- Understand the fundamentals of entrepreneurship and identify essential entrepreneurial traits through self-assessment and real-world examples.

Duration: 01:00	Duration: 02:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
- Recognize the core qualities of an entrepreneur like creativity, risk-taking and innovation, etc. - Describe the basic steps of the entrepreneurial journey (idea generation → planning → starting → sustaining).	Identify examples of local entrepreneurs who show entrepreneurial qualities.
Classroom Aids	
Computer, Projector, White Board, Marker and Duster.	
Tools, Equipment and Other Requirements	
MS Office	



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



Module 2: Entrepreneurial Ability

Mapped to ICE/IID/MEP/Q0601, v1.0

Terminal Outcomes:

- Demonstrate effective entrepreneurial behavior by applying negotiation, liaisoning, leadership and communication skills in various business situations.
- Apply problem-solving, decision-making and time management techniques to manage tasks efficiently and handle challenges in entrepreneurial settings.
- Exhibit motivation and self-discipline to stay focused, achieve goals and ensure consistent performance in entrepreneurial activities.

Duration: 01:00	Duration: 02:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• Define negotiation, recall steps (listen, propose, summarize, close) and qualities of a good negotiator. • Describe why decisions are important and outline simple steps in problem solving. • Explain the benefits of managing time and list simple techniques (to-do list, prioritization, avoiding distractions). • Identify different leadership styles and key tactics like motivation, planning and teamwork. • Explain how setting goals and following routines help in personal success.	• Role-play a simple scenario (buying/selling, resolving a group issue) to apply negotiation steps. • Work in small groups to analyze a simple real-life issue (e.g., shortage of class materials) and suggest solutions. • Prepare a one-day schedule using a to-do list and prioritize tasks. • Practice leadership roles in group tasks using appropriate leadership tactics. • Write one personal goal, break it into steps and commit to a daily routine to achieve it.
Classroom Aids	
Computer, Projector, White Board, Marker and Duster.	
Tools, Equipment and Other Requirements	
MS Office	



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



Module 3: Business Idea Generation & Opportunity Recognition

Mapped to ICE/IID/MEP/Q0601, v1.0

Terminal Outcomes:

- Identify, generate and evaluate viable business ideas using structured methods and opportunity recognition tools.
- Access and plan utilization of internal and external resources to support product development and business growth.
- Conduct market research, analyze customer needs and develop a business model canvas to structure a viable business opportunity.

Duration: 01:00	Duration: 02:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• Understand what a business plan is and why it's a crucial roadmap for any business. • Learn different methods for coming up with new ideas, such as brainstorming and reverse brainstorming. • Recognize where business opportunities come from, including prior knowledge, entrepreneurial alertness and social networks. • Understand the steps involved in planning and developing a new product, from idea to launch. • Identify different ways a business can get money, like bank loans, overdrafts and government grants.	• Role plays in a brainstorming session to generate ideas for a simple problem. • Outline a basic business plan for a new product idea. • Use a simple method to evaluate a few product ideas and choose the best one. • Role-play a scenario where they explain why their business needs a bank loan or a grant.
Classroom Aids:	
Computer, Projector, White Board, Marker and Duster.	
Tools, Equipment and Other Requirements	
MS Office	



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



Module 4: Choice of Business, Registrations & Compliances

Mapped to ICE/IID/MEP/Q0601, v1.0

Terminal Outcomes:

- Identify and select a suitable business type and legal ownership structure based on market needs, operational goals and regulatory requirements.
- Complete mandatory business registrations, licenses and compliances such as Udyam, PAN, GST, EPFO/ESIC and permits related to trade, food, import/export and branding.
- Understand and initiate procedures for business name registration, intellectual property protection and premises-related approvals to ensure lawful and sustainable business operations.

Duration: 01:00	Duration: 02:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• Explain different business models – Service, Trading and E-Commerce, with examples and registration requirements • Describe the importance of choosing the right form of business organization – Sole Proprietorship, Partnership, LLP, OPC, Private Limited, Public Limited, Trust/Society and Section 8 Company • State the purpose and process of GST, ESIC, FSSAI, UDYAM, PAN, TAN, GEM • etc. (Registration – eligibility criteria, documents required, step-by-step online process and benefits to employees.) • Define Branding and Brand Registration – its role in business recognition, building credibility, customer trust and long-term success. • Understand the concept of business branding and intellectual property, including the importance and procedures of Trademark, Patent and Copyright registration. • Identify key business premises approvals including Municipal Building Permits, Fire NOC and Zoning Clearances and their relevance in establishing physical business infrastructure.	• Categorize given examples (e.g., tailoring shop, grocery store, online tiffin delivery, tuition classes, mobile accessories) into Service, Trading or E-Commerce businesses. • Prepare a simple comparison chart showing differences between Sole Proprietorship, Partnership, OPC and Private/Public Limited Company. • Practice filling a sample of various forms form with given data (employee name, salary, ID, establishment details). • Develop a basic brand idea – select a business name, draw a simple logo and write a tagline that matches customer needs. • Prepare and compile documentation for business premises approvals such as Municipal Building Permit, Fire NOC and Zoning Clearance relevant to their chosen business location.
Classroom Aids:	
Computer, Projector, White Board, Marker and Duster.	
Tools, Equipment and Other Requirements	
MS Office	

Module 5: Business Pricing, Costing & Budgeting

Mapped to ICE/IID/MEP/Q0601, v1.0

Terminal Outcomes:

- Develop and apply costing and pricing strategies by understanding various costing techniques, profit assessment methods and statutory requirements to ensure profitability and compliance in business operations.
- Create and manage business budgets by identifying budget types, planning financial resources and forecasting expenses to support sustainable business decision-making.
- Maintain essential accounting records and statutory books of accounts through practical knowledge of bookkeeping and accounting principles, enabling accurate financial tracking and legal compliance.

Duration: 01:00	Duration: 02:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• Explain the difference between bookkeeping and accounting. • Define basic terms like cost, profit and budget. • Understand why businesses create budgets and what their main functions are, such as planning and controlling resources. • Identify the statutory books of accounts required under applicable laws and understand their relevance for regulatory compliance and audits. • Differentiate between fixed and variable costs using simple examples. • Learn about the basic books of accounts that a business must maintain.	• Calculate the profit for a simple business scenario. • Create a simple budget for a hypothetical project. • Practice recording a few simple business transactions. • Identify and list fixed and variable costs for a given business.
Classroom Aids:	
Computer, Projector, White Board, Marker and Duster.	
Tools, Equipment and Other Requirements	
MS Office	

Module 6: Marketing & Digital Tools

Mapped to ICE/IID/MEP/Q0601, v1.0

Terminal Outcomes:

- Understand and apply marketing techniques suited for small businesses, including traditional and digital strategies to promote products/services and reach target customers effectively.
- Utilize digital platforms and tools such as websites, social media, e-commerce marketplaces and digital marketing channels to create an online presence and engage with customers.
- Implement business promotion and digital payment solutions, including creating digital campaigns, listing on e-commerce platforms and using UPI/QR-based payment methods for smooth business transactions.

Duration: 01:00	Duration: 02:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• Explain what marketing means for small businesses. • Identify challenges like low budget, visibility and customer reach. • Understand simple steps: research market, know your customer, choose right promotion. • Define digital marketing in simple terms. • Recognize different tools: search engine, social media, email, mobile marketing and affiliate marketing. • State what a website is and why it's important for business. • List basic steps: purpose, domain name, design and upkeep • Explain the meaning of e-commerce (buying & selling online). • Differentiate between B2B, B2C and C2C with Indian examples (Amazon, Flipkart, IndiaMart). • Understand what promotion is and why businesses do it. • Identify types of promotions: attracting new customers vs. keeping old ones. • Explain digital payment methods: UPI, wallets, cards, internet banking. • State the importance of safe and easy payments in business.	• Draft a simple marketing plan for a small shop (e.g., stationery store, fruit seller). • Identify their USP (Unique Selling Point). • Create a mock social media post (poster or message) to promote a product. • Practice writing one email subject line for promotion. • Visit any small business website (teacher shows via projector/mobile) and identify sections like “Home,” “About,” “Products,” and “Contact.” • Search for a product on Amazon/Flipkart (guided activity) and compare prices from at least two sellers. • Roleplay and act as business owners promoting their product in 2 minutes (verbal pitch). • Show how UPI works using screenshots/demo apps. • Practice filling in a mock payment receipt form.
Classroom Aids:	
Computer, Projector, White Board, Marker and Duster.	
Tools, Equipment and Other Requirements	
MS Office	



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



Module 7: Business Taxation & Compliances

Mapped to ICE/IID/MEP/Q0601, v1.0

Terminal Outcomes:

- Understand and apply the fundamentals of GST and Income Tax laws applicable to small businesses, including registration, compliance and return filing procedures.
- Demonstrate the ability to manage business taxation tasks such as calculating tax liability, filing returns and maintaining statutory compliance under relevant laws.
- Interpret and implement provisions related to MSME Delayed Payments and utilize legal safeguards to protect business interests.

Duration: 01:00	Duration: 02:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• Explain what GST is and why businesses need to register. • Identify documents required for GST registration. • Recognize penalties for not registering. • Understand what “income tax” means in simple words. • Identify different types of income (salary, business, property, capital gain, other sources). • Know the purpose of income tax for the nation and businesses. • Explain why PAN and Aadhaar are important. • Understand what Income Tax Return (ITR) means. • Know about TDS (Tax Deducted at Source) and the importance of keeping records. • Know that MSMEs can complain if buyers delay payment beyond 45 days. • Understand the usage and benefits of “MSME Samadhaan” portal. • Recognize that delayed payments attract penalties/interest to protect small businesses.	• Fill a mock GST registration form with sample details (PAN, Aadhaar, business name). • Identify a GSTIN number format using an example. • Calculate tax on a small shopkeeper’s income using sample figures. • Classify given examples into correct heads of income (salary, business, house property, etc.). • Identify whether given transactions need PAN/Aadhaar (e.g., opening bank account, FD interest, salary income). • Practice checking a sample Form 26AS / AIS extract (trainer provides mock sheet). • Role-play: One student act as supplier (MSME), one as buyer (delaying payment).
Classroom Aids:	
Computer, Projector, White Board, Marker and Duster.	
Tools, Equipment and Other Requirements	
MS Office	



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



Module 8: Basic Banking Knowledge

Mapped to ICE/IID/MEP/Q0601, v1.0

Terminal Outcomes:

- Demonstrate understanding of various types of bank accounts and digital banking transactions and apply this knowledge to open and manage appropriate accounts using digital tools effectively.
- Evaluate different types of business and personal loans, including their features, eligibility and terms and undertake the loan application process through conventional or digital means.
- Understand the importance of creditworthiness for business financing and implement practical strategies to assess, maintain and improve credit scores for better financial access.

Duration: 01:00	Duration: 02:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• Understand the main types of bank accounts (Savings, Current, RD, FD) and their uses. • Explain the basic features of digital banking and common transaction methods (ATM, NEFT, IMPS, Mobile Banking). • Identify what a loan is, the basic documents needed and simple tips to get a loan. • Understand what creditworthiness means and simple ways to improve it (timely payments, low debts).	• Fill out a sample bank account or loan application form. • Perform a mock digital transaction (balance check / fund transfer using demo app or form). • Discuss a simple case study on improving credit score.
Classroom Aids:	
Computer, Projector, White Board, Marker and Duster.	
Tools, Equipment and Other Requirements	
MS Office	



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



Module 9: Business Expansion & Sustainability

Mapped to ICE/IID/MEP/Q0601, v1.0

Terminal Outcomes:

- Explain various business expansion strategies, market diversification approaches and funding options for sustainable growth.
- Assess the scalability potential of a business and identify suitable expansion methods based on market and operational readiness.
- Prepare a basic plan for business expansion, including market analysis, diversification opportunities and funding strategy.

Duration: 01:00	Duration: 02:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
● Explain the basic types of business expansion (internal, external, mergers, franchising). ● Understand the meaning of scalability and identify simple factors that affect business growth. ● Describe market diversification and its benefits in reducing risks and increasing opportunities. ● Identify common funding options for business expansion such as self-funding, bank loans and investors.	● Match a given business case with the most suitable expansion strategy. ● Analyze a simple growth scenario and suggest whether diversification or expansion is better. ● Prepare a mock funding plan (choosing between bank loan, self-funding or investors).
Classroom Aids:	
Computer, Projector, White Board, Marker and Duster.	
Tools, Equipment and Other Requirements	
MS Office	



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



Module 10: Project Work

Mapped to ICE/IID/MEP/Q0601, v1.0

Terminal Outcomes:

- Identify and select a suitable business model based on personal interest, market needs and scalability potential.
- Conduct a basic feasibility analysis of the business idea, evaluating demand, resources, risks and expected returns.
- Develop a structured business project plan including objectives, marketing approach, technical operational approach, financial estimation and risk management.
- Apply entrepreneurial knowledge in simulated environments to test and validate business assumptions through case activities or mock exercises.
- Present business project outcomes using structured formats (slides, posters, verbal presentations) to communicate the value proposition, strategy and implementation plan effectively.
- Revise and refine the business plan based on feedback from mentors, peers or instructors, demonstrating adaptability and continuous improvement.

Duration: 01:00	Duration: 11:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• Understand the process of selecting an appropriate business model based on idea feasibility, resource availability and market demand. • Explain the steps involved in developing a structured business project plan, including feasibility analysis, implementation strategy and performance indicators.	• Select and justify a suitable business model by applying feasibility analysis tools to assess market potential, cost structure and scalability. • Prepare a structure for business project plan. ➤ Business Model Selection Rationale and Synopsis ➤ Feasibility Analysis Report ➤ Structured Business Project Implementation and Operations Plan ➤ Implementation Simulation Summary ➤ Project Presentation ➤ Revised Business Plan with Feedback Notes
Classroom Aids:	
Computer, Projector, White Board, Marker and Duster.	
Tools, Equipment and Other Requirements	
MS Office	



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



Annexures

Trainer Requirements

Minimum Educational Qualification	Specialization	Relevant Industry Experience		Preferable Training Experience		Remarks
		Years	Specialization	Years	Specialization	
12 th Grade Pass	Any Stream	3	Business Consultation, Management, Entrepreneurship and Industry experience	1	Entrepreneurship	

Trainer Certification	
Domain Certification	Platform Certification
Recommended that the Trainer is certified for the Qualification: “ <i>Yuva Udyami (Basics)</i> ”, mapped to the Qualification: “ICE/IID/MEP/Q0601, v1.0”. The minimum accepted score is 80%.	Recommended that the Trainer is certified for the Job Role: “ <i>Trainer (VET and Skills)</i> ”, mapped to the Qualification Pack: “MEP/Q2601, v3.0”. The minimum accepted score is 80%.



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



Assessor Requirements

Minimum Educational Qualification	Specialization	Relevant Industry Experience		Preferable Training / Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
12 th Grade Pass	Any Stream	3	Business Consultation, Management, Entrepreneurship and Industry experience	1	Entrepreneurship	

Assessor Certification	
Domain Certification	Platform Certification
Recommended that the Assessor is certified for the Qualification: “ <i>Yuva Udyami (Basics)</i> ”, mapped to the Qualification: “ICE/IID/MEP/Q0601, v1.0”. The minimum accepted score is 80%.	Recommended that the Assessor is certified for the Job Role: “ <i>Assessor (VET and Skills)</i> ”, mapped to the Qualification Pack: “MEP/Q2701, v3.0”. The minimum accepted score is 80%.



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



Assessment Strategy

This section includes the processes involved in identifying, gathering and interpreting information to evaluate the Candidate on the required competencies of the program.

1. Assessment System Overview:

Assessment is done through ICES affiliated Assessment Agencies. Assessors are trained and certified by ICES after Training of Assessor (ToA) program. Assessments are conducted to gauge and assess the trainee's skill and knowledge competency in the specified areas.

The assessment will have both theory, practical and viva components as per ratio specified in the Micro Credential **Yuva Udyami (Basics)**.

During the practical task, trainees are assessed on their workmanship, quality of finished product and time management. They will be graded for all their assessments based on the approved assessment strategy which is signed off by ICES. The Assessor submits an assessment plan to ICES prior to assessments.

The assessment plan contains the following information:

- What will be assessed, i.e. the competency based on each NOS based on theory, practical and viva questions
- How assessment will occur i.e. methods of assessment
- When the assessment will occur
- Duration of assessment
- Where the assessment will take place i.e. context of the assessment (workplace/simulation)
- The criteria for decision making i.e. those aspects that will guide judgments
- Where appropriate, any supplementary criteria are used to make a judgment on the level of performance.

ICES will be monitoring thoroughly the complete Assessment process.

2. Testing Environment:

- Training partner shares the batch start date and end date, number of trainees and the job role.
- Assessment will be fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue/test center only.
- The knowledge/theory assessments are conducted with proper seating arrangements with enough space between the candidates to prevent mal practicing.
- Question set for Theory and Practical will be distributed to each candidate by the Assessor.
 - Theory testing: It will include MCQ type questions, pictorial questions etc. which will test the trainee on his theoretical knowledge of the subject).
 - Practical assessments will be conducted in the approved test centers. The training provider will ensure adequate tools and materials are available to conduct the practical test.
 - Viva Testing will be conducted during or post to the practical assessment by the assessor concerned. This Viva Assessment is applicable to understand the outcomes from training attended by the candidate concerned,
- One (1) Assessor is eligible to conduct assessments of 50 candidates at once.
- The assessment must comprise of two components, namely:
 - Knowledge assessment (Theory assessment)
 - Skill assessment (Practical / Hands-on Skill assessment)

3. Mode of assessment

- Demonstration/Practical Performance /Skill Assessment
- Viva test for Knowledge / Theory Assessment



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



4. Performance/skill assessment:

- The performance/skill assessment will be conducted through demonstration/practical
- For the practical test trainees are assessed through a given task, which they have to complete correctly for them to be marked as passed.
- The assessment is conducted in a simulated working environment. Due to this fact, the assessors must note that the naturally occurring evidence of competence is unavailable or infrequent. Simulation must be undertaken in a Realistic Working Environment which provides an environment that replicates the key characteristics of the workplace in which the skill to be assessed is normally employed.

5. Knowledge Assessment:

- The knowledge assessments are conducted through Theory (written) Test and Viva Test
- Synoptic test is used for this. It is an MCQ (Multiple Choice Question) test which is prepared externally and externally marked, meaning by agency having no link with training partners.
- The Viva test will be conducted by the assessor in the oral mode considering the communication and domain understanding of skills of trainees.
- The assessment strategy, weightage and duration of assessment for **Yuva Udyami (Basics)** is summarized below

Assessment Type	Formative or Summative	Strategies	Weightage	Duration (hours)
Knowledge	Summative	Theory	46	1 Hour
		Viva	6	30 Mins
Skill	Summative	Structured practical Task	24	3 Hours
		Project Work Submission	24	2 Hours

6. Assessment Quality Assurance levels/Framework

- ICES has developed assessment criteria framework for each Qualification pack as per National Occupational Standards. The criteria framework includes weightages/marks for each criterion under knowledge and skill. The criteria ensure quality assurance as they ensure valid, consistent and fair assessments at all locations. Issued to the affiliated Assessment body. The Assessment Body develops questions based on ICES's approved assessment criteria.
- The training partner will intimate the time of arrival of the assessor and time of leaving the venue. Random spot checks/audit may be conducted by ICES to monitor assessment.
- Continuous Monitoring through virtual and In-person mode are conducted to ensure the assessment is conducted as per stipulated process
- Process and Technical audit of assessment batches by quality team are conducted to avoid errors in assessment process
- A well -defined comprehensive framework of NON-COMPLIANCE MATRIX is defined and implemented to identify the non-compliance made by assessor and AA and punitive actions are taken correspondingly.
- The capacity building sessions are conducted regularly for assessors and assessment agencies to update them about best practices in assessment

7. Types of evidence or evidence-gathering protocol:

- Evidence in the form of answer sheets in case of knowledge assessments (Theory only) is collected.
- For Practical and Viva assessments videos and photographs are prepared as evidence. These are submitted by the assessor to the assessment agency. ICES do random checks of the same with the



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



participant/ trainee's ID and ascertains authenticity and validity of assessments.

- Post Assessment, the evidence are uploaded by Assessor to assessment agency and further assessment agency to ICES as per stipulated TAT
- Evidence are broadly photographic and video graphics in nature (Geo-Tagged)
- Results along with evidence to be submitted to ICES by the concerning Assessment Agency in the prescribed format and on Digital Format and Physical Format (As required)
- Results to be uploaded on SIDH and other relevant portals for collective data management.

8. Method of verification or validation:

- The process and technical audit of assessment batches are done by Awarding Body
- Attendance of each candidate is verified and it is ensured that only those candidates are assessed by assessors who are meeting the stipulated minimum percentage of attendance
- The result of each candidate is verified; it is verified that that result on SIP is matched with respect to summary sheet submitted by AAs
- Under detailed technical audit for sample batches, the knowledge and skill assessment results for each candidate are checked in technical aspect.
- All the evidence of batches are preserved on server of Awarding Body digital platform

9. On the Job:

- OJT is Not Applicable for Skill training in this Qualification.



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



References

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something or how to perform a task. It is the ability to work or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do it upon the completion of the training.
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module. A set of terminal outcomes help to achieve the training outcome.



कौशल विकास और
उद्यमशीलता मंत्रालय
MINISTRY OF
SKILL DEVELOPMENT
AND ENTREPRENEURSHIP



Acronyms and Abbreviations

Acronym	Description
NOS	National Occupational Standard(s)
NSQF	National Skills Qualification Framework
QP	Qualification Pack
TVET	Technical and Vocational Education and Training
MSDE	Ministry of Skill Development and Entrepreneurship
NCVET	National Council for Vocational Education and Training
NSDC	National Skill Development Corporation
ICES	Integrated Council for Entrepreneurship and Skilling
AB	Awarding Body
AA	Assessment Agency
TP	Training Partner
TC	Training Centre
ITI	Industrial Training Institute
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NEP	New Education Policy
Q-File	Qualification File
MC	Model Curriculum
PC	Performance Criteria
KU	Knowledge and Understanding
GS	Generic Skills
EPOM	Enterprise Profiling & Opportunity Mapping
SMAS	Scheme Mapping & Application Selection
RPL	Recognition of Prior Learning
OJT	On the Job Training
NSQC	National Skill Qualification Committee
IS	Indian Standard